

Recall → Read → Retrieve → Reflect → Relate → React

STEPS	ACTIONS	OUTCOMES
RECALL	Review 5–10 flashcards. Say each term aloud, define it, and name the subject it links to. Recall three key ideas from the last WSC text. Make one link between the previous and current topic.	Students reactivate prior knowledge, connect old and new content, and retrieve key vocabulary automatically.
READ	Read the assigned WSC text in short chunks. After each paragraph, identify the main idea, note any key terms, and label the connected subject. Highlight or annotate as you read.	Students understand the text’s main ideas, identify subject links, and decode complex vocabulary.
RETRIEVE	Summarise each paragraph in one sentence. Without looking, list three important facts or examples. Create a quick “5-fact pyramid.”	Students recall key information, practise active memory retrieval, and consolidate understanding.
REFLECT	Answer one or two analytical questions: “Why does this matter?” or “What does the author want us to realise?” Write one short paragraph expressing your view.	Students deepen interpretation, form opinions, and begin linking evidence to argument.
RELATE	Create a “Theme Web” connecting the text to at least three WSC subjects. Record examples for each. Discuss or write short comparative notes using the “Scholar Frame.”	Students develop interdisciplinary awareness and learn to transfer ideas across subjects.
REACT	Choose one task: (a) Mini debate (1-minute argument), (b) Writing response (3–5 sentences), (c) Quiz creation (3 MCQs), or (d) Team Bowl clues.	Students apply learning creatively, practise communication, and prepare for real WSC events.