

List points for the affirmative Team (Key Words Only): - - - - - -		Make points for the negative team (Key Words Only): - - - - - -	
Point (State your point clearly)	Why (Explain all the reasons why your point is important) - Key Words Only *Check at the end you don't state the same point as your teammates). Highlight the most important ones using different highlighter	Example (Give examples to your reasoning) - Key Words Only	Impact (Finish your point leaving an impact)
- Our main argument is that... - We strongly believe that... - The key point we want to make is... - One important reason for our side is... - Our team stands for... because... - A major factor to consider is... - Firstly / Secondly / Lastly, we argue that...	- This is important because... - This matters as it affects... - If we ignore this, then... - This point shows that... - The reason this is crucial is that... - This leads to better/worse outcomes because... - It connects directly to the motion because... - Without this, we wouldn't be able to... *Highlight the most important ones using different highlighter	- For example... - A clear example of this is... - In real life, we can see this when... - According to research / experts... - Take the case of... - In history / in science / in education... - For instance, one situation that proves this is... - Imagine if... (for hypothetical examples)	- Do we really want to live in a world where...? - Can we afford to ignore this issue any longer? - If we know this makes such a difference, why wouldn't we support it? - Isn't it time we did something about it? - This would make the world a better place because... - So in the end, this shows why the motion should stand/fall.
Hook:			

WSC 3-Speaker Debate Script & Structure Template

Speaker 1 – Open the Debate Hook: Introduction: Good [morning/afternoon], honorable judge and fellow speakers. My name is , and I am the first speaker for the [Affirmative / Negative] team. Today’s motion is: ‘_____’. We believe that this statement is [true / false].	Speaker 2 – Build the Case Hook: Introduction & Recap: Good [morning/afternoon], honourable judges, fellow speakers, and audience members. My name is _____, and I am the second speaker for the [Affirmative / Negative] team. My teammate explained that _____, showing why our team believes the motion is [true / false].	Speaker 3 – Rebut and Conclude Hook: Introduction: Good [morning/afternoon], honorable judges, fellow speakers, and audience members. My name is , and I am the third speaker for the [Affirmative / Negative] team. We believe that the motion ‘_____’ is [true / false].
Speaker 1 – Make your argument Main Argument (Point → Why → Example → Impact) *Repeat from ‘Why’	Speaker 2 – Make your argument Main Argument (Point → Why → Example → Impact) *Repeat from ‘Why’	Rebuttal: First, they said _____ Second, they argued _____ (Identify Their Point → Make your Counter Point → Why → Example → Impact) *Repeat from ‘Why’ *Plan for 5 points/5 counter points
Weakness in the Opposition (REBUTTAL OR PREBUTTAL): The other team said/might say _____, but this idea has a problem: _____. (Identify Their Point → Make your Counter Point → Why → Example → Impact) *Repeat from ‘Why’	Weakness in the Opposition (REBUTTAL OR REBUTTAL): The other team said/might say _____, but this idea has a problem: _____. (Identify Their Point → Make your Counter Point → Why → Example → Impact) *Repeat from ‘Why’	Summary of Our Points: Now I’ll remind you of what our team has proven today. – Our first speaker said, _____. – Our second speaker showed..., _____. Together, these show why our side is correct. (Speaker - Point → Why → Example (can be new examples) → Impact)
Our second speaker will continue by showing how _____ supports our case even further. Thank you.	Wrap Up: Our third speaker will soon respond to the other team’s arguments and remind you why our case is stronger. Thank you.	Final Words: Because our arguments are stronger and the other team’s case has problems, we ask you to agree with the [Affirmative / Negative] team. Thank you.