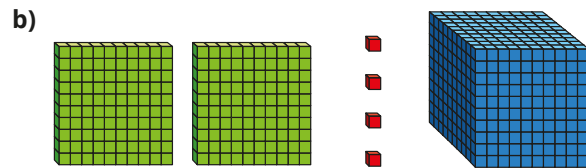
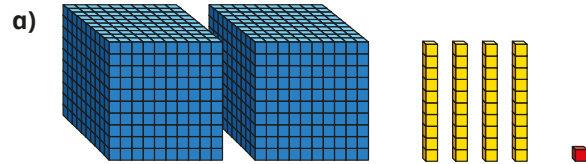


1 What numbers are represented?

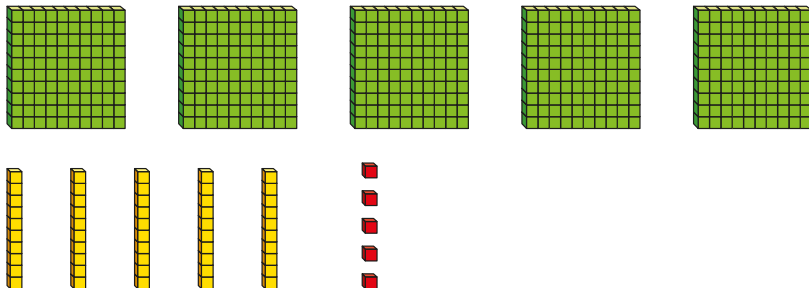


c)

TTh	Th	H	T	O
	1,000 1,000 1,000 1,000		10	1 1



2 a) Circle 412



b) Draw counters in a place value chart to represent 5,321



3 Complete the calculations.

a) $2,865 + 1 = \square$

$2,865 + 10 = \square$

$2,865 + 100 = \square$

$2,865 + 1,000 = \square$

b) $1,256 - 1 = \square$

$1,256 - 10 = \square$

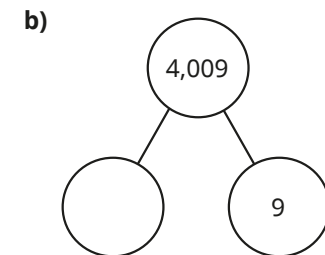
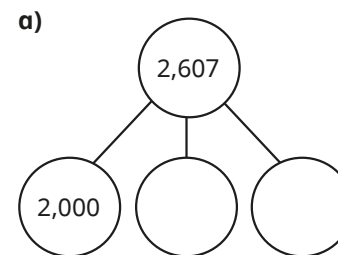
$1,256 - 100 = \square$

$1,256 - 1,000 = \square$

4 Complete the table.

Number	1 more	10 more	100 more	1,000 more
3,000				
7,213				
	4,511			
		1,291		
				2,899
			6,059	

5 Complete the part-whole models.



3 Complete the calculations.

a) $2,865 + 1 = \square$

$2,865 + 10 = \square$

$2,865 + 100 = \square$

$2,865 + 1,000 = \square$

b) $1,256 - 1 = \square$

$1,256 - 10 = \square$

$1,256 - 100 = \square$

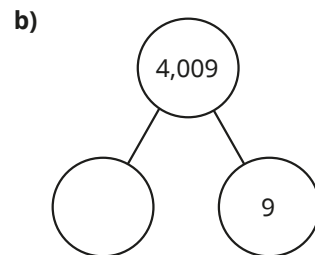
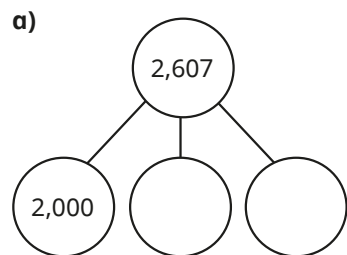
$1,256 - 1,000 = \square$



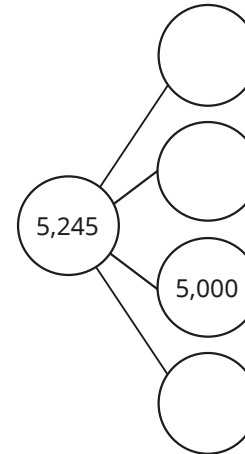
4 Complete the table.

Number	1 more	10 more	100 more	1,000 more
3,000				
7,213				
	4,511			
		1,291		
				2,899
			6,059	

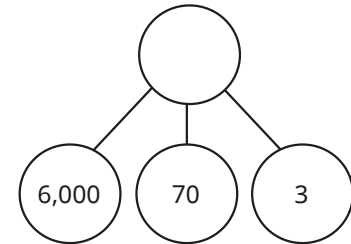
5 Complete the part-whole models.



c)



d)



6 What is the value of the 7 in each number?

a) 3,071

e) 73

b) 307

f) 2,007

c) 7,004

g) 6,074

d) 5,711

h) 7,999

7 a) Alex makes a number on a place value chart.

- Her number has a digit total of 17
- There are two more counters in the hundreds column than the thousands column.

What numbers could Alex have made?

b) Make a number and write a list of clues to describe it.

